

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
|-----------|--------------|-----------------------------------|
| 4276 | 07-04-59-000 | Laveen Elementary School District |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy/Procedure? (Y/N) | Describe LEA Policy/Procedure: |
|---|---|--|
| Universal and correct wearing of masks | N | Laveen is following A.R.S. § 1-611 which makes the wearing of face masks optional. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | N | Laveen has updated their policy to meet the CDC recommendations which no longer includes physical distancing and cohorting. |
| Handwashing and respiratory etiquette | Y | Proper handwashing and respiratory etiquette are to be maintained and are referenced in the PBIS program at all campuses and Staff Handbooks. Schools have also posted proper handwashing procedures in student/staff restrooms. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | Laveen campuses provide daily disinfection of student desks and high touch areas. All campuses have access to Clorox 360 machines that provide disinfection in high-traffic areas. All air circulating in the classrooms and school buildings has a minimum of 20% fresh air introduced on a continual basis. This is monitored through a special technology that senses the Carbon Dioxide content in the air and adjusts to ensure that there is a 20% fresh air content being circulated. According to the Environmental Protection Agency, ensuring proper ventilation with outside air is a standard best practice for improving indoor air quality. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | Laveen follows CDC recommendations on isolation and quarantine of staff and students. If a person shows symptoms while on campus, they are immediately separated from others, placed in a designated isolation area- |
| Diagnostic and screening testing | Y | Laveen provides information on locations where screening can be obtained. |
| Efforts to provide vaccinations to school communities | Y | Laveen has partnered with Maricopa County Public Health to host vaccine events for our community for childhood vaccines and COVID-19 vaccines. All Laveen schools have also hosted COVID-19 vaccination events. |

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| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | Laveen has implemented accommodations for children with disabilities to minimize contact with others. When feasible service providers maximize spacing. |
| Coordination with State and local health officials | Y | Laveen's COVID Response Team is in contact with the Maricopa County Health department as needed. |

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The Laveen School District follows Arizona Statue and will not transition back to virtual learning, unless mandated by the state.

Students' Needs:

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| Academic Needs | If mandated by the state, while in virtual learning students will have work aligned to the Arizona Academic Standards. Laveen's Learning Recovery Committee has identified key strategies and support to meet our students' academic needs. These recommendations have been acted upon. A need for additional staff was also identified. In response, we have hired both certified and classified staff to provide academic support to students. Student academic progress will be monitored through ongoing assessments |
| Social, Emotional and Mental Health Needs | Laveen School District has adopted the Second Step Social-Emotional Learning Curriculum to help students make progress in emotion management. Student Support Associates have been added to each campus to support student success. The district also has 9 counselors to support student needs. The district has also entered into an agreement with Touchstone Services to provide mental health services to students and families. |
| Other Needs (which may include student health and food services) | Each campus has a dedicated health office. Free breakfast is provided to all students. Free lunch meals is provided to qualifying students, along with after-school activities snacks, will be provided through our Child Nutrition department. |

Staff Needs:

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| Social, Emotional and Mental Health Needs | Laveen School District staff has access to various social, emotional and mental health programs such as WellStyles and the Employee Assistance Program (EAP). |
| Other Needs | Laveen School District provides ongoing staff development and support to ensure our staff has the tools and strategies they need to be successful. |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 7/27/2023

Public Input

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| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | Public input was sought via a survey that was available on our website. The input received was reviewed and taken into account when revising the Safe Return to In-Person Instruction handbooks. |
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